INDEX TO
MADRAS LEGISLATIVE COUNCIL DEBATES

Volume IX (Nos. 1 to 14)

SEVENTH SESSION OF THE LEGISLATIVE COUNCIL UNDER THE CONSTITUTION OF INDIA

2nd to 4th, 6th, 18th and 21st to 24th December 1954 and 8th, 15th to 17th and 21st February 1955.

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Hindi as an alternative to Sanskrit in high schools.

*7 Q.—SRI G. KRISHNAMOORTHI: Will the Hon. the Minister for Finance and Education be pleased to state—

(a) whether any Government Order making Hindi an alternative to Sanskrit under Part II of the First Language in the high schools was issued in June 1954; and

(b) if so, the reasons therefor?

THE HON. SRI C. SUBRAMANIAM:—" (a) & (b) A copy[a] of G.O. No. 817, Education, dated 14th June 1954, is laid on the table of the House. Students in Forms IV to VI can study Hindi or Sanskrit or Urdu or Tamil or Telugu or Kannada or Malayalam under Part II of the first language."

SRI G. KRISHNAMOORTHI:—" Sir, has not Sanskrit been relegated to the background by this order of Government? " 4-30 p.m.

THE HON. SRI C. SUBRAMANIAM:—" There is no question of Sanskrit having been relegated to the background."

SRI G. KRISHNAMOORTHI:—" Will the Government think of an alternative plan by which Hindi could be developed as a third language instead of imposing Hindi as an alternative to Sanskrit? "

THE HON. SRI C. SUBRAMANIAM:—" As I have already said there is no question of Sanskrit being relegated to the background. The position is this. Under Part II a person can take any language except Hindi. I thought that such an invidious distinction against Hindi was not correct. Therefore, I have included Hindi also in the list of languages that a student could learn. As I have said in my answer, students in forms IV to VI can study Hindi *or* Sanskrit or Urdu or Tamil or Telugu or Kannada or Malayalam under Part II of the first language."

SRI G. KRISHNAMOORTHI:—" In view of the fact that Hindi has been included under Part II and in view of the fact that Hindi would hereafter be more popular in view of its becoming the national language is there not a possibility that in due course many Tamil Pandits are thrown out of employment? "

THE HON. SRI C. SUBRAMANIAM:—" I do not think what the hon. Member thinks will take place."

SRI G. KRISHNAMOORTHI:—" Will the Government kindly consider the question of making Sanskrit at least as an examination subject under third language and give more periods? "

THE HON. SRI C. SUBRAMANIAM:—" Sanskrit is given a place along with other languages under Part II. Those students who prefer Sanskrit can learn that language even now under Part II. There is no ban against Sanskrit. What we have now done is that Hindi also could be studied as a language under Part II."

[a] Printed as Appendix III on pages 53-54 infra.

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SRI T. PURUSHOTHAM :—" Are there any separate Sanskrit schools in the State and has recognition been granted to them? May I know also whether there are specific rules governing the grant of recognition to Sanskrit schools? "

THE HON. SRI C. SUBRAMANIAM :—" A separate question may be put."

Recognition of the Manual Training Teachers' Certificate by the Government.

* 8 Q.—SRI G. KRISHNAMOORTHI : Will the Hon. the Minister for Finance and Education be pleased to state with reference to Starred Legislative Council Question No. 13 answered on 9th March 1954 the steps taken by the Government to recognize the Manual Training Teachers' Certificate issued by the Department of Industries?

THE HON. SRI C. SUBRAMANIAM :—" The Manual Training Teachers' Certificates are issued by the Principal, Teachers' College, Saidapet, and not by the Industries department.

The certificates issued by the Industries department, in weaving and other subjects except woodwork, are recognized by the Education department subject to certain conditions.

The certificates issued by the Industries department in woodwork are not recognized as they are not considered equivalent to the Manual Training Certificates in woodwork of the Teachers' College, Saidapet."

SRI G. KRISHNAMOORTHI :—" Are the Government aware of the anomaly that a certificate issued by this Government through its Industries department after a two-year course is not recognized by the self-same Government as equivalent to the certificate issued by the Education department of this Government for its one-year course? "

THE HON. SRI C. SUBRAMANIAM :—" I am really surprised that, of all persons, the hon. Member should put such a question. Evidently, the hon. Member has not correctly read the answer. S.S.L.C. is the minimum qualification prescribed for the course (Manual Training certificate in woodwork) in the Teachers' College, Saidapet, whereas a non-S.S.L.C. student can undergo the course of training given by the Industries department. In view of the fact that the minimum general qualification (S.S.L.C.) is not prescribed for training under the Industries department and that S.S.L.C. is prescribed for training under the Teachers' College, Saidapet, the certificate given by the Industries department is not recognized as equivalent to the one given by the Principal, Teachers' College, Saidapet."

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Instruction 5.—For proviso (*a*) to this instruction, the following proviso shall be substituted, namely :—

" (*a*) No representation or deputation will be received on questions of discipline or of promotion affecting individuals; but representations or deputations may be received in connexion with any other matter which is, or raises questions which are, of common interest to the class represented by the association ".

Instruction 7.—To this instruction, the following sentence shall be added at the end, namely :—

" No rule of the association shall be valid until it has received the approval of Government and Government may from time to time require the modification of a rule or proposed rule in a particular manner."

APPENDIX II.

[Vide answer to starred question No. 3 asked by Dr. A. Sreenivasan at the meeting of the Legislative Council held on 2nd December 1954, pape 7 supra.]

Extract from G.O. No. 885-*M., dated* 9*th June* 1919, *of Local and Municipal Department, Government of Madras.*

* * * * *

2. The Sanitary Engineer should arrange to inspect all water-supply and drainage works once a year, while his deputies should inspect the works within their circle once every six months. The Boiler Inspectors should inspect the municipal pumping machinery once in six months.

3. Should a municipality neglect or refuse to take action in respect of any matter of a serious nature to which the inspecting officers have drawn attention, it is open to the Sanitary Engineer to draw the attention of Government specially thereto.

APPENDIX III.

[Vide answer to starred question No. 7 asked by Sri G. Krishnamoorthi at the meeting of the Legislative Council held on 2nd December 1954, page 11 supra.]

G.O. Ms. No. 817, Education, dated 14th June 1954.

[Secondary education—Scheme of study of languages—Provision for the study of Hindi under Part II of the first language—Orders passed.]

Order—No. 817, *Education, dated* 14*th June* 1954.

Under the orders in G.O. No. 2121, Education, dated 27th July 1950, the regional langugage is studied as the first language in Secondary schools in two parts (Part I for four periods and Part II for three periods a week). Under Part II of the first language,

a student may study the regional language intensively, or he may study a classical language or any other Indian language except Hindi, if he is not willing to make an intensive study of the regional language under this Part. The present arrangement under which Hindi (the federal language) is not allowed to be studied under Part II of the first language, like any other Indian language, has been criticised. The Government consider that the federal language should be accorded at least the same status as any Indian language other than the regional language for purposes of study under Part II of the first language in Secondary schools. The Government, therefore, direct that with effect from the current school year, provision be made for the study of Hindi under Part II of the first language in Forms IV to VI of Secondary schools. They desire to make it clear that it is entirely left to the option of the student to study Hindi under Part II of the first language. It is open to him to study Hindi under Part II of the first language or study a classical language or the regional language itself as at present. Students, who opt for the study of Hindi under Part II of the first language in Forms IV to VI in Secondary schools, will of course have to write an examination in Hindi under the S.S.L.C. Scheme and the marks obtained in the subject will be taken into account for purposes of determining their eligibilitiy for admission to University courses. The provision for the study of Hindi, as a third language, will be continued as at present, but pupils who opt for the study of Hindi under Part II of the first language need not study Hindi as a third language.

2. With the provision for the study of Hindi under Part II of the first language in Forms IV to VI in Secondary shools, students who have studied a classical language in Forms I to III under Part II of the first language may take up the study of Hindi in Forms IV to VI. Such students will be allowed to study the classical language as a third language in these higher forms. If they do not want to learn a classical language as third language, it will be open to them to learn an additional craft or occupy themselves during the period allotted for the study of the third language in any other approved activity.

3. The Director of Public Instruction is requested to implement these orders from the school-year 1954–55.

(By order of the Governor).

S. Venkateswaran,
Secretary to Government.

To the Director of Public Instruction, Madras.
" Registrars of Universities, Madras and Annamalai.

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(b) how much of the amount has been utilized on such schemes and how much of the allotment has lapsed, with cause for lapse, if any;

(c) whether the Central Government have called for any applications from municipalities and panchayats to be forwarded through the State Government for help from Central funds for such important schemes; and

(d) how many such applications from municipalities and panchayats have been received and forwarded by the State Government to the Central Government for help during this year?

A.—(a) No amount was allotted.

(b) Does not arise.

(c) No, Sir.

(d) Does not arise.

Constitution of Games Fund in Secondary Schools.

2 Q.—SRI T. PURUSHOTHAM: Will the Hon. the Minister for Finance and Education be pleased to state—

(a) the details of the Constitution of Games Fund in Secondary schools and the State contribution to the fund;

(b) whether Government lands required for school playgrounds are assigned free to the managements; and

(c) what steps the Government propose to take to encourage sports activities in secondary and elementary schools?

A.—(a) to (c) A statement [a] is laid on the table.

Qualifications equivalent to Pracharak Diploma of the Dakshina Bharat Hindi Prachar Sabha.

3 Q.—SRI G. KRISHNAMOORTHI: Will the Hon. the Minister for Finance and Education be pleased to state the qualifications considered by the Government as equivalent to the Pracharak Diploma of the Dakshina Bharat Hindi Prachar Sabha?

A.—A statement [b] is laid on the table.

Reports on Grow More Food Campaign of the religious institutions by the Hindu Religious Endowments Board.

4 Q.—SRI T. PURUSHOTHAM: Will the Hon. the Minister for Registration, Endowments and Transport be pleased to state whether the Hindu Religious Endowments Board has been submitting reports yearly on Grow More Food Campaign of the religious institutions, and if so, whether such reports are still continued and whether the Government have been issuing orders thereon?

[a] Printed as Appendix V on pages 55-57 infra.
[b] Printed as Appendix VI on page 58 infra.

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APPENDIX VI.

[Vide answer to unstarred question No. 3 asked by Sri G. Krishnamoorthi at the meeting of the Legislative Council held on 2nd December 1954, page 16 supra.]

Hindi teachers appointed in Secondary Schools should possess, besides a knowledge of the Nagari script and ability to give instruction in the language of the district in which they are employed, the Pracharak Diploma of the Dakshina Bharat Hindustani Prachar Sabha, Madras, or the Hindustani Prachar Sabha, Wardha, Madya Pradesh;

or

Visarad Diploma of the Dakshina Bharat Hindustani Prachar Sabha, Madras, or the Visarad Diploma of the Hindi Sahitya Sammelan, Allahabad;

or

Vidwan title in Hindi of the University of Madras, or Bhasha Praveena Certificate in Hindustani of the Andhra University;

or

Sahitya Bhushan or Sahityalankar Diploma of the Hindi Vidyapith, Deogher;

or

The B.A. Degree of an Indian University with Hindi as a special subject.

2. Holders of the Shastri and the Hindi Kovid Degrees of the Shri Kasi Vidyapith, Benares, will also be eligible for appointment provided that they are found in other respects competent to deal with the classes.

APPENDIX VII.

[Vide item IV on page 19 supra.]

Address by Shri Sri Prakasa, Governor of Madras, to the Members of the Madras Legislative Assembly and Council assembled together at the Assembly Chamber, Government Estate, Mount Road, at 11 a.m. on Wednesday, the 1st December 1954.

Hon. Members of the Legislature,

After I addressed you in February last, we have had a change in the Government. Failing health compelled Shri C. Rajagopalachariar to relinquish office and go back into retirement. I am sure you will all join in placing on record our deep debt of gratitude to him for the way he shouldered the burden of administration at a time of acute economic distress and political unrest. We cannot deny him his well-earned rest, but we may take comfort in the thought that he is still with us as a Member of this Legislature to guide us in times of stress.

3rd December 1954]

Dr. V. K. JOHN :—" Sir, is it correct to say that the Government do not believe in homoeopathy? "

The Hon. Sri A. B. SHETTY :—" I am not prepared to express an opinion."

Interviews with the Officers of the Industries Department.

* 23 Q.—Sri T. PURUSHOTHAM: Will the Hon. the Minister for Agriculture be pleased to state—

(a) whether the officers of the Industries Department are not allowed to interview any visitors and whether 'no interview' boards have been put up by the officers in the office of the Director of Industries and Commerce;

(b) whether any specific rule has been framed for the purpose of interviewing visitors by the officers of the Industries Department and if so, whether the rule has been approved by Government; and

(c) whether the Government will be pleased to lay on the table of the House a copy of the rule, if any, framed as referred to in clause (b) above?

The Hon. Sri M. BHAKTAVATSALAM :—" (a) The Director of Industries and Commerce and the Joint Director of Industries and Commerce grant interviews to visitors and the section officers are not allowed to interview visitors direct. The visitors are however allowed to interview section officers with the permission of the Director of Industries and Commerce or the Joint Director of Industries and Commerce. Some of the section officers have put up 'No interview' boards since they are not authorized to give interviews direct without the permission of the Director of Industries and Commerce or the Joint Director of Industries and Commerce.

" (b) & (c) No specific rule has been framed for the purpose of interviewing visitors by the officers of the Industries Department. Executive instructions have however been issued by the Director of Industries and Commerce for the guidance of the officers of his Department in the matter of interview by visitors."

Non-recognition of Trained Hindi Pandits' Certificates issued by an Institute at Coimbatore.

* 24 Q.—Sri G. KRISHNAMOORTHI: Will the Hon. the Minister for Finance and Education be pleased to state— 4-30 p.m.

(a) whether Government have received any complaint in the month of November 1953 regarding the non-recognition of the Trained Hindi Pandits' Certificate issued by the Institute conducted at Coimbatore under the auspices of the Dakshina Bharat Hindi Prachar Sabha; and

(b) if so, the orders passed thereon?

THE HON. SRI M. BHAKTAVATSALAM (on behalf of the Hon. the Minister for Finance and Education) :—" (a) A representation, dated 9th November 1953 was received from a Hindi Pandit to recognise him as a fully qualified Hindi Pandit by virtue of his having undergone the Visharad course in the Tamil Nad Hindustani Training Institute, Coimbatore.

" (b) The petitioner was informed that as the training taken by him in the Institute was not one akin to Pracharak Training he could not be treated as a trained Hindi Pandit."

SRI G. KRISHNAMOORTHI :—" Is it a fact that in the year 1938 the Institute was started under the auspices of the Dakshina Bharat Hindi Prachar Sabha and the certificate has been issued by it? "

THE HON. SRI M. BHAKTAVATSALAM :—" The Government took the advice of the Dakshina Bharat Hindi Prachar Sabha and decided that students of this Institute should not be considered to possess the Pandit training qualification."

SRI G. KRISHNAMOORTHI :—" In view of the fact that the Dakshina Bharat Hindi Prachar Sabha has been saying that the certificate issued by itself is not valid, will the Government kindly go into the question and render justice? "

THE HON. SRI M. BHAKTAVATSALAM :—" The Government will examine the question further, Sir."

Counting of service in the elementary school for purposes of increment and other benefits.

* 25 Q.—SRI G. KRISHNAMOORTHI : Will the Hon. the Minister for Finance and Education be pleased to state—

(a) whether service in the elementary school is taken into account for purposes of increment and other benefits in the case of teachers posted to secondary schools under the same management; and

(b) if not, the reasons therefor?

THE HON. SRI M. BHAKTAVATSALAM (on behalf of the Hon. the Minister for Finance and Education) :—" (a) No, Sir.

" (b) The work of teachers posted to Secondary schools is considered to be more responsible than that of the teachers working in elementary schools, and the two are treated as different cadres of a service."

SRI G. KRISHNAMOORTHI :—" What harm is there in treating the service as a whole? "

THE HON. SRI M. BHAKTAVATSALAM :—" Such a course would raise unnecessary expectations and that will cause disappointment and frustration. Therefore, the Government did not think it advisable to do so."

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SRI G. KRISHNAMOORTHI :—" Sir, in view of the dearth of teachers, will the Government kindly treat the case of teachers separately and not link them with N.G.Os. and others and extend their age up to 60 as in the case of the Hon. Judges of the High Court? "

THE HON. SRI M. BHAKTAVATSALAM :—" Sir, I am sure that the hon. Member will agree that teachers should not be put on the same level as the Hon. Judges of the High Court."

Withholding of educational fee concessions granted to children of teachers.

* 58 Q.—SRI G. KRISHNAMOORTHI : Will the Hon. the Minister for Finance and Education be pleased to state the rules under which educational fee concessions once granted to children of teachers are withheld?

THE HON. SRI M. BHAKTAVATSALAM (on behalf of the Hon. the Minister for Finance and Education) :—" Copies of the Memorandum No. 27566-B/D-52-4, Education, dated 24th April 1953, G.Os. No. 1250, Education, dated 31st May 1952, and No. 2518, Education, dated 1st November 1952, on the subject are placed on the table of the House."

SRI G. KRISHNAMOORTHI :—" Sir, with reference to a particular rule, which says that in the case of retirement of teachers the concession should be stopped with that particular term, will the Government extend that period to the end of the year at least, though not after retirement? "

THE HON. SRI M. BHAKTAVATSALAM :—" The Government will look into the matter."

Eligibility of certain Hindi Pandits for B.T. scales of pay.

* 59 Q.—SRI G. KRISHNAMOORTHI : Will the Hon. the Minister for Finance and Education be pleased to state whether Hindi Pandits exempted under G.O. No. 304, Education, dated 7th February 1949, from possessing the Hindustani Pracharak Diploma with S.S.L.C. qualification and holding a Teachers' Training Certificate are eligible for B.T. scales of pay?

THE HON. SRI M. BHAKTAVATSALAM (on behalf of the Hon. the Minister for Finance and Education) :—" No, Sir. The Pandits in question are eligible for pay only in the scales of Rs. 55—5—115 and Rs. 65—5—130 or Rs. 50—4—110 and Rs. 60—4—120 according as they are employed in Government or non-Government schools."

SRI G. KRISHNAMOORTHI :—" May I know, Sir, when they have been exempted from that qualification, what difficulty is there in giving them the salary, when they are actually handling higher Forms? "

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[a] Printed as Appendix IX on pages 209–220 infra.

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THE HON. SRI M. BHAKTAVATSALAM :—" Sir, the Government feel that teachers who are in possession of Pracharak diploma should be treated as I grade pandits. If they handle Forms IV to VI, they will be eligible for II grade or III grade scale prescribed for them, and certainly not the I grade."

SRI G. KRISHNAMOORTHI :—" May I know the reason, Sir, for the difference when they are given the work and not the pay? "

THE HON. SRI M. BHAKTAVATSALAM :—" Sir, Government take into account their qualifications also."

Intimation regarding examination centres to private candidates appearing for the T.S.L.C. Examinations.

* 60 Q.—SRI G. KRISHNAMOORTHI : Will the Hon. the Minister for Finance and Education be pleased to state—

(a) whether, under the existing arrangements, intimation is sent to private candidates appearing for the T.S.L.C. Examinations regarding the centre (place of writing) of their examinations; and

(b) if not, the reasons therefor?

THE HON. SRI M. BHAKTAVATSALAM (on behalf of the Hon. the Minister for Finance and Education) :—" (a) Yes.

" (b) Does not arise."

[*Note.*—An asterisk (*) at the commencement of a speech indicates revision by the Member.]

II.—DISCUSSION ON THE GOVERNOR'S ADDRESS—*cont.*

MR. CHAIRMAN :—" We are now in item II of the Agenda. The hon. Member Sri T. M. Daivasikhamani Achariar will continue his speech."

* SRI T. M. DAIVASIKHAMANI ACHARIAR :—" Mr. Chairman, Sir, yesterday I was describing the education that was given to the Greek children some 3,300 years ago. Those boys and girls were given education for three hours in the day and the rest of the time they were given training in out-door games. As I read books on that subject, I found that the boys were given training in manly games and the girls were given training to be good housewives. Those girls were given training not only in sewing and embroidery but also in house-keeping and culinary arts. The boys were given training in making statues, painting pictures, etc. That was the sort of elementary education that was given to those boys and girls between the ages of six and ten. After the age of 12, they were given training in the use of arms and in other manly games such as running and horse riding. All these items should eventually be considered essential if our system of elementary education is to take us far in producing healthy citizens of our land. 3-40 p.m.